## Discussion Questions ESSA Listening Sessions

## **School Improvement**

- 1. What are effective school improvement strategies?
- 2. What should the district do to support school improvement efforts?
- 3. State education agencies monitor identified Title I schools to ensure compliance with the law and support school improvement. What should a state monitoring system include to best support school improvement efforts?
- 4. How should families be engaged in school improvement efforts?
- 5. How should the community be engaged in school improvement efforts?

## School Accountability

- 1. Who are report cards for and how should they be used?
- 2. What measures of the report cards do you find informative and in what way? (e.g., we see districts using absenteeism data to evaluate attendance policies.)
- 3. What do you see as the primary shortcomings of the report cards? (e.g., too much data, or missing important data about schools.)
- 4. What indicators are missing from the report cards? What part of schools' and districts' stories don't the report cards tell? (e.g., school climate)
- 5. If you could direct DPI to focus on including one new indicator in report cards, what would that indicator be?